



COURSE OUTLINE: IVT112 - SELF ADVOCACY

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	IVT112: SELF-ADVOCACY & RIGHTS IN THE WORKPLACE
Program Number: Name	1120: COMMUNITY INTEGRATN
Department:	C.I.C.E.
Semesters/Terms:	21W
Course Description:	This course is designed to assist the student in establishing his/her role within the field placement environment. Students will gain an understanding of the importance of self-advocacy, the government legislation that applies to student and employee rights. Student experiences and ideas, as well as suggestions for interacting and participating effectively, within field placement, will be exchanged. In addition, professional responsibilities, particularly reliability and confidentiality, will be emphasized through review of field placement packages.
Total Credits:	4
Hours/Week:	2
Total Hours:	30
Prerequisites:	IVT110
Corequisites:	IVT130
This course is a pre-requisite for:	IVT118, IVT131
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
General Education Themes:	Civic Life Social and Cultural Understanding

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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Personal Understanding

Course Evaluation:

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
Upon successful completion of this course, the student will demonstrate the ability to:	Contribute ones own ideas, opinions and information while demonstrating respect for others. Clarify ones own role in the field placement setting and share specific learning experiences with other students. Identify and discuss employer/student expectations while in the field placement setting.
Course Outcome 2	Learning Objectives for Course Outcome 2
Review and discuss student expectations in the designated field placement setting.	Review the field work packages and course outlines and discuss responsibilities and assignments the students will complete while fulfilling required hours. Identify and discuss the field placement and supervisor expectations. Develop a list of student field placement expectations. Discuss field placement experiences and share ideas as a collaborative team participant. Complete an oral presentation to the class outlining the field placement experience. Identify/demonstrate appropriate transferable skills from the classroom to the field placement environment. Understand ones accountability and reliability surrounding field placement
Course Outcome 3	Learning Objectives for Course Outcome 3
Demonstrate effective interpersonal communication skills.	Identify appropriate listening and responding skills and barriers to communication. Develop awareness of how emotions impact behaviour. Differentiate between verbal and non-verbal communication and describe the main types of non-verbal communication (ie. body orientation, gestures, face and eyes, proximics, etc.) through assignment. Develop conflict resolution skills to field placement/work placement issues Identify and discuss how interpersonal interactions impact ones development of self and personal growth and development
Course Outcome 4	Learning Objectives for Course Outcome 4
Develop effective skills to advocate for ones self.	Develop an understanding of the definition of self-advocacy Identify how to develop self-advocacy skills Understand how disabilities impact one in various ways and how barriers impede access Have a basic knowledge of the legislation pertaining to special needs, such as the Ontario Human Rights Code, Duty to

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	Accommodate etc. Develop appropriate communication skills to address accommodations within the employment setting
Course Outcome 5	Learning Objectives for Course Outcome 5
Utilize problem solving techniques associated with field placement issues.	Identify and discuss problems presented in class. Discuss strategies for effective conflict resolution. Demonstrate problem-solving skills through discussions and assignments.
Course Outcome 6	Learning Objectives for Course Outcome 6
Develop an Understanding of APA Documentat	Have a basic understanding of the purpose for APA documentation style Discuss In-text Citation and Referencing Style Demonstrate through in class assignments and discussion the appropriate documentation techniques

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Attendance	5%
Field Placement Assignment/Reflection	20%
Field Placement Profile or alternate	20%
In Class Activities	5%
Participation	15%
Pictorial Journey	15%
Poster Board and Presentation	20%

Date: February 16, 2021

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

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